

Open Court Reading Teacher's Edition Level 4 Unit 2

SRA/McGraw-Hill

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ISBN - 76027600

Edition - 1st

Grade Level Fourth Grade

Readability Level

Course / Content Reading

List Price: 78.64

Wholesale Price 58.980000000000004

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content Teacher's Editions provide systematic, explicit skills instruction built on quality literature selections necessary for teaching critical reading and writing skills and strategies.

Student Experiences Students will participate and respond to systematic, explicit instruction through a variety of activities. When preparing to read, students will develop phonemic awareness and knowledge of sounds and letters. While listening, reading, and responding to authentic literature, students will learn a variety of comprehension strategies and skills through teacher modeling. Students learn how to generate questions and find answers through the explicit teaching of Inquiry and Investigation strategies. Through language arts and writing, students are explicitly taught spelling; vocabulary; writing process strategies; writer's craft; grammar, usage, and mechanics; listening, speaking, and viewing; and penmanship.

Assessment Continuous assessment provides a variety of useful techniques and opportunities to assess students both informally and formally. Informal assessments include Rubrics, corresponding with specific skill masteries following the Lesson Planner pages within the Teacher Edition. Formal assessments are done periodically to offer teachers the opportunity to gauge progress on multiple skills. In the Program Assessment book, a Pretest at the beginning of the year guides and informs instruction, and a Midyear Test and Post-test give teachers an opportunity to monitor students' progress. Unit Assessments monitor students' understanding of phonics, comprehension, and language arts. Diagnostic Assessment provides more focus assessment opportunities to aid in individualizing instruction. Test Preparation and Practice Workbooks help teachers prepare their students for standardized tests, such as Terra Nova, SAT/9, and ITBS.

Organization Each TE contains one unit. The unit begins with a comprehensive overview of the unit concepts and theme as well as the skills and strategies taught throughout the unit. Each lesson is divided into three parts. Part 1 contains instruction for the phonemic awareness and phonics portion. Part 2 focuses on comprehension. Part 3 incorporates the Language Arts portion of the lesson. Cross-curricular connections are integrated within the unit overviews and throughout the individual lessons. The teaching objectives and materials needed are included at point of use. Miniatures of program components are also provided at point of use. The Program Appendix contains explicit explanations of all parts of the program philosophy and instructional routines.

Resource Materials Teacher Read Alouds are sets of trade books used for theme/unit introduction. Diagnostic Assessment provides focused assessment opportunities to aid in individualizing instruction. Home Connections are BLM that teachers can send home to keep parents up

Gratis Items to be provided and under what conditions 1:20

Available Ancillary Materials Teacher Editions provide the information necessary for teaching systematic, explicit skills instruction centered around quality literature selections. There are six thematic units. Student Anthologies are collections of literature organized by themes. T

Research Data and Evidence of Effectiveness

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Research Available

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: I am reviewing all the teacher's editions of a grade level together. I will also look at other materials that are part of the Open Court program that are suggested for use in the Teacher's Edition. This will be the most comprehensive review even though the pieces are also reviewed separately. Several supports are built in for students that are English Language learners. Grammar, writing and spelling are included in the program but are not the strongest part of the Open Court materials. The writing would have to be supplemented to meet KY core content. Several comprehension skills are taught at one time in the reading program instead of focusing on one.

Summary Form

I.	Technology Component Summary	0.00
I.	Reading Content Summary Variety of genres, ability to use with diverse learners, direct phonetic instruction.	1.79
II.	Writing Content Summary	
III.	Grammar and Spelling Content Summary	
IV.	Listening /Speaking / Observing Content Summary	1.25
V.	Inquiry Content Summary	
VI.	Technology Content Summary	
VII.	Audience: Teacher Materials Content Summary	1.75
VIII.	Audience: Student Materials Content Summary Very large student book.	1.71
IX.	Format Content Summary	2.00
X.	Ancillary Materials Content Summary	1.63

READING CONTENT

WRITING CONTENT

GRAMMAR AND SPELLING

LISTENING / SPEAKING / OBSERVING
INQUIRY
TECHNOLOGY CONTENT
AUDIENCE: TEACHER MATERIALS
AUDIENCE: STUDENT MATERIALS
FORMAT
ANCILLARY MATERIALS